

# ENVIRONMENTAL EDUCATION BY OPEN EDUCATIONAL RESOURCES FOR SUSTAINABLE COMMUNITIES

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# The 2030 Agenda

- Adopted by United Nations Member States in 2015
- Provides a shared vision for peace and prosperity for people and the planet
- The heart of the 2030 Agenda: **the 17 Sustainable Development Goals (SDGs)** which **interconnected** aim to transform the world by providing a new policy framework <https://sdgs.un.org/2030agenda>



# The 2030 Agenda



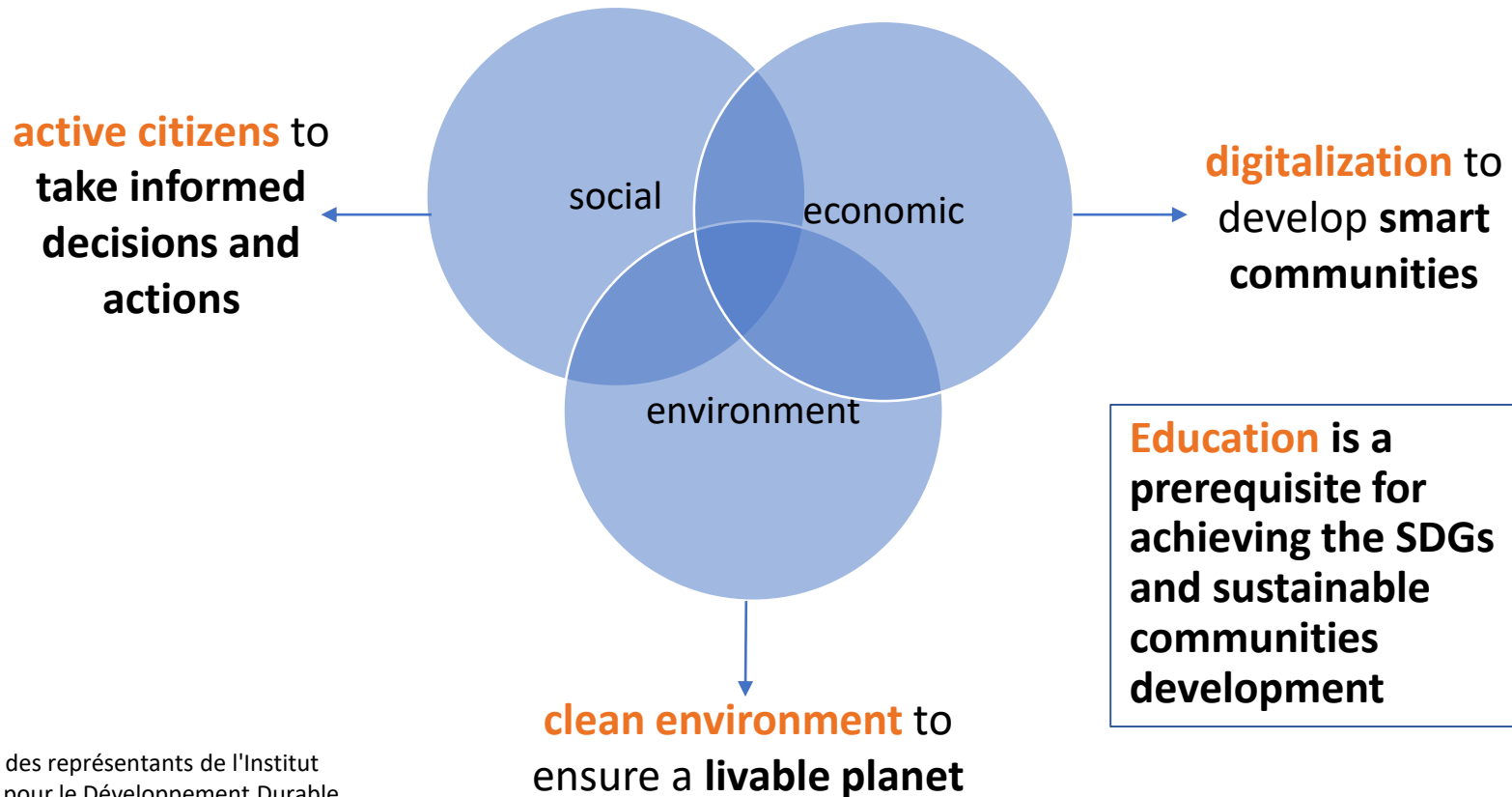
**Romania**, as a member of the United Nations (UN) and the European Union (EU), has adopted the 2030 Agenda and its 17 Sustainable Development Goals.

This strategy is **citizen-centered** and focuses on innovation, optimism, resilience, and the belief that the role of the state is to serve the needs of each citizen in a fair, efficient, and balanced manner, **all within a clean environment**.

[https://ec.europa.eu/info/sites/default/files/factsheet-eu-delivering-2030-agenda-sustainable-development\\_en.pdf](https://ec.europa.eu/info/sites/default/files/factsheet-eu-delivering-2030-agenda-sustainable-development_en.pdf)  
<http://dezvoltaredurabila.gov.ro/web/about/>

# Sustainable community

- Integrates the sustainable development **three pillars**: social, economic, environment
- Functions as a **complex open system**
- Implies **efficient administration**, based on care, involvement and knowledge



# Digitalization in education – open learning

Three accepted meanings for **open learning**:

1. **Open Universities**
2. **Massive Open Online Courses (MOOCs)**
3. **Open Educational Resources (OERs)**

(Report of the Joint Research Centre, of the European Commission)

# Open Educational Resources (OERs)

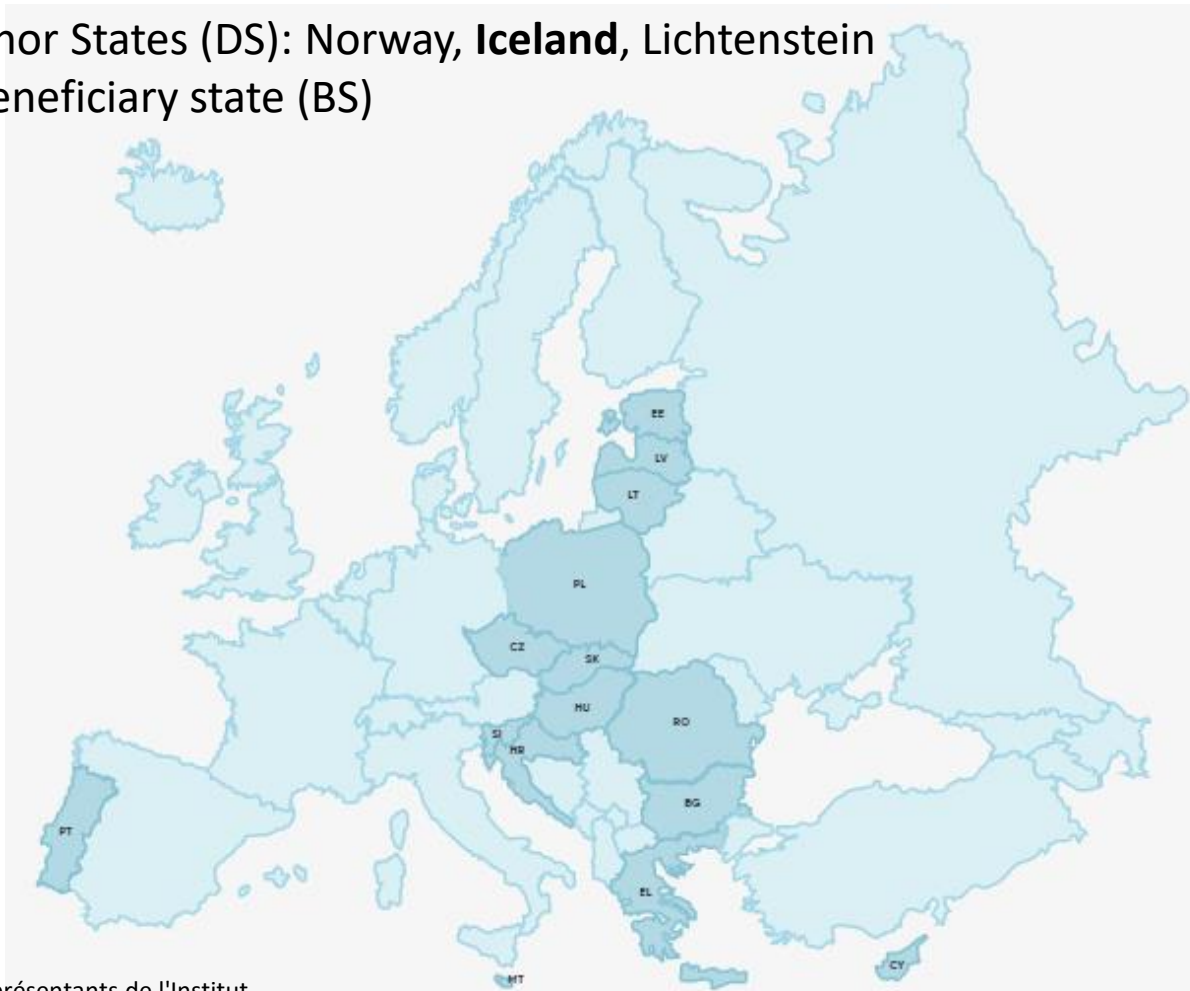
OERs are teaching, learning, and research resources available in the public domain and include:

- full courses
- course materials
- **modules**
- **texts/** textbooks
- streaming **videos/ commented slides**
- **tests**
- software
- any other tools, materials, or techniques used to support access to knowledge















(Witthaus et al., 2016, Validation of Non-formal MOOC-based Learning: An Analysis of Assessment and Recognition Practices in Europe (OpenCred))

# EEA Financial Mechanism – eligible states

3 Donor States (DS): Norway, **Iceland**, Lichtenstein  
15 Beneficiary state (BS)



## Countries List

-  Bulgaria (BG)
-  Croatia (HR)
-  Cyprus (CY)
-  Czech Republic (CZ)
-  Estonia (EE)
-  Greece (EL)
-  Hungary (HU)
-  Latvia (LV)
-  Lithuania (LT)
-  Malta (MT)
-  Poland (PL)
-  Portugal (PT)
-  Romania (RO)
-  Slovakia (SK)
-  Slovenia (SI)

# The Education, Scholarships, Apprenticeships and Youth Entrepreneurship Programme (ESAYEP), 2014-2021

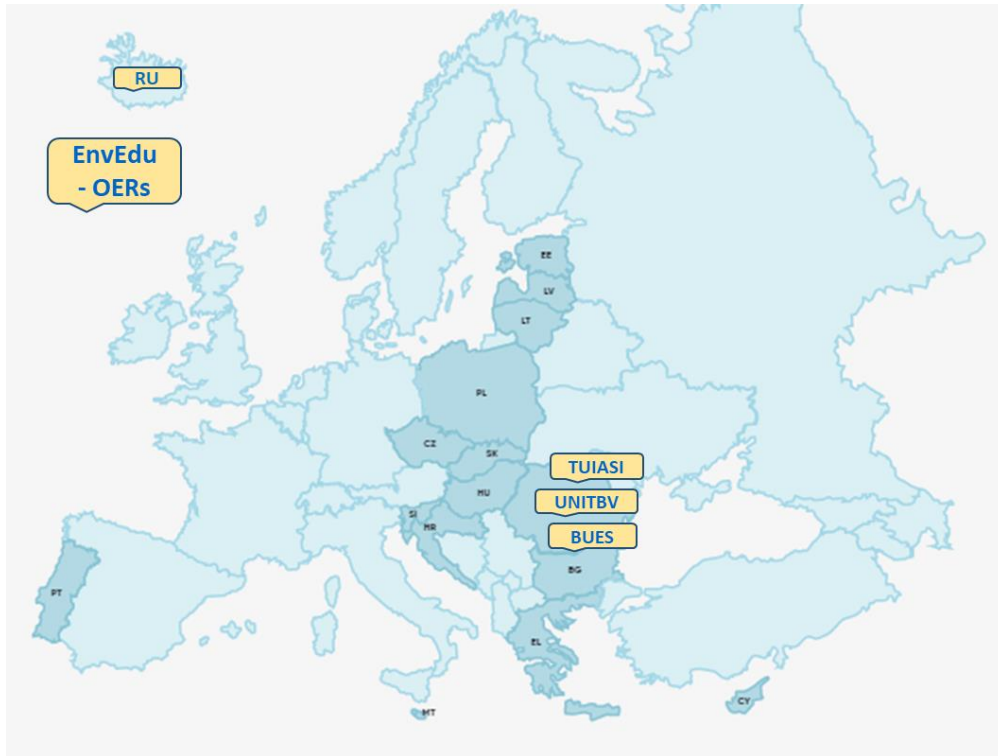
- **ESAYEP – one of the 12 financing programmes for Romania**
- **ESAYEP – for high education**
  - mobility projects in higher education
  - **cooperation projects in higher education**
  - preparatory visits for projects in higher education



## ESAYEP financed projects 2020 - Romania

Nr. crt.	Project title	Project promoter	DS partner
1	HE-RO-IS strategic cooperation in hematology	Universitatea de Medicina si Farmacie „Iuliu Hatieganu”, Cluj-Napoca	<b>Reykjavik University</b>
2	Innovative Teaching methods for tomorrow’s Renewable Energy Specialists	Universitatea din Bucuresti	<b>Reykjavík University</b>
3	Neuroaesthetics Curriculum and Module	Universitatea „Stefan cel Mare”, Suceava	University of Bergen, Norwegian University of Sci. and Technology
4	SUBFLY – Students Democracy	Universitatea ”Babes-Bolyai”, Cluj-Napoca	University College of Southeast Norway
5	Environmental Education – OERs for Rural Citizens (EnvEdu-OERs)	<b>Universitatea Transilvania din Braşov</b> Nov. 2020 – Oct. 2023	<b>Reykjavik University</b>

# EnvEdu-OERs project partners



- Transilvania University of Brasov  
UNITBV
- Reykjavik University  
RU
- Bucharest University of Economic Studies  
BUES
- “Gheorghe Asachi” Technical University of Iasi  
TUIASI

## Project objectives

- **To develop intellectual outputs** – specific training resources
  - O1 – 6 teaching modules, as OERs
  - O2 – 4 conference papers
  - O3 – 1 e-learning platform
    - project website
  - O4 – 1 set of policy recommendations
- **To implement project events**
  - 3 transnational project meetings (TPM) – 2\*UNITBV + RU
  - 2 multiplier events (ME) – TUIASI + 2\*UNITBV
  - 2 workshops – RU + BUES

Survey for rural local public administration representatives  
- education needs

## Intellectual outputs – O1 Teaching Modules OERs

Module	Module title	Responsible partner
M1	Sustainable Communities and Social Communication	<b>UNITBV + RU</b>
M2	Environmental Quality	<b>UNITBV + RU</b>
M3	Environmental Management, Impact and Risk Assessment	<b>TUIASI</b>
M4	Waste Management in Rural Communities	<b>TUIASI + UNITBV</b>
M5	Water Resources and Water Balance for Sustainable Community	<b>RU + TUIASI</b>
M6	Environmental Projects Management	<b>BUES</b>

## OERs development / module

- 1 **video** introduction to the module – TM coordinator
  - **at least 3 min.**
- **textual** introduction to the module – TM coordinator
- **video lessons** and/ or commented slides – OERs developer/ author
  - **min. 30 min in total**
- **text-based learning resources** – OERs developer/ author
  - **min. 30 pages**
- **2-3 intermediate tests** (self-evaluation) – OERs developer/ author
- **1 final test** (final evaluation) – OERs developer/ author
- **bibliography** – OERs developer/ author

**Languages: English + Romanian**

## Intellectual outputs – O2 published papers

1. Simion C.P., Anghel F., Vrîncuț M., Jiroveanu D., Draghici C., Finger D.C, **Environmental Projects Management in Romania and Iceland – Comparative Analysis Based on Case Studies and Good Practice Elements**  
[http://conferinta.management.ase.ro/archives/2022/pdf IMC 2022/1 20.pdf](http://conferinta.management.ase.ro/archives/2022/pdf_IMC_2022/1_20.pdf)
2. Salca Rotaru C., Draghici., Finger D.C, **Tools for the Adequate Application of the Environmental Legislation for the Waste Management**  
[http://conferinta.management.ase.ro/archives/2022/pdf IMC 2022/1 22.pdf](http://conferinta.management.ase.ro/archives/2022/pdf_IMC_2022/1_22.pdf)
3. Draghici C., Simion C. P., Teodosiu C., Finger D.C., **Environmental Education – OERs for Rural Citizens. Project Management and Result**  
[http://conferinta.management.ase.ro/archives/2022/pdf IMC 2022/2 14.pdf](http://conferinta.management.ase.ro/archives/2022/pdf_IMC_2022/2_14.pdf)
4. Salca Rotaru C., Draghici., Finger D.C, **Open Educational Resources for Learning Waste Management in Rural Communities**, Bulletin of the Transilvania University of Brasov, in press

## Intellectual outputs – O3 learning platform

- hosted by the UNITBV server
- <https://edu.unitbv.ro/course/index.php?categoryid=44>
  - UNITBV team
    - training – online meeting
    - tutorials for creating the account and connecting to the Moodle platform (for teachers and students)
    - administration and maintenance
  - BUES, TUIASI & RU teams
    - connected as teachers
    - uploading documents

# Intellectual outputs – O4 Policy recommendations

## Brochures, Romanian and English versions

- 1. Waste Management in Rural Communities. Legal Approach and Recommendations**
  - responsible partner **TUIASI**
  - contribution from **UNITBV**
  
- 2. Policy Recommendations for the Conception, Planning and Implementation of Environmental Projects as well as for the Involvement of Citizens in Maintaining a Clean Environment in Rural Communities**
  - responsible partners **BUES** and **UNITBV**



## Project events

### **Transnational project meetings (TPM)**

**TPM1** – January 2021, UNITBV, online

**TPM2** – 16-18 May 2022, RU

**TPM3** – 9-11 March 2023, UNITBV

### **Multiplier events (ME)**

**ME1** – 27 May 2022, TUIASI

**ME2** – 20 October 2022, UNITBV

**ME3** – 27 October 2022, UNITBV

### **Workshops (C)**

**C1** – 19 May 2022, RU

**C2** – 4 November 2022, BUES (IMC2022)

# Dissemination and communication

## More publications

1. Perniu D., Manciulea I., Salca Rotaru C., Draghici C. (2021) **Open Educational Resources for Environmental Education**. In: Auer M.E., Centea D. (eds) Visions and Concepts for Education 4.0. ICBL 2020. Advances in Intelligent Systems and Computing, vol 1314. Springer, Cham.

[https://doi.org/10.1007/978-3-030-67209-6\\_35](https://doi.org/10.1007/978-3-030-67209-6_35)

2. Finger D.C., Draghici C., Perniu D., Smederevac-Lalic M., Halbac-Cotoara-Zamfir R., Sehic A., Kapović Solomun M., **The Importance of International Collaboration to Enhance Education for Environmental Citizenship**, Sustainability 2021, 131, 326.

<https://doi.org/10.3390/su131810326>

3. Simion C.-P., Draghici C., Vrincoț M., Jiroveanu D.-C., Anghel F., A Comparative Analysis of Time, Cost and Risk Approaches in Romanian and Icelandic Environmental Project Management, Proceedings of the 15th International Management Conference “Managing People and Organizations in a Global Crisis”, 4th– 5th November 2021, Bucharest, Romania, 2021, 90-98.

[http://conferinta.management.ase.ro/archives/2021/pdf%20IMC%202021/1%20pdf%20S1%20IMC%202021/1\\_9.pdf](http://conferinta.management.ase.ro/archives/2021/pdf%20IMC%202021/1%20pdf%20S1%20IMC%202021/1_9.pdf)

# Dissemination and communication

## Conferences participations and presentations

- Chimia 2020
- RESOURCEFUL CITIES 6<sup>th</sup> Transnational Meeting – Mid Term Reflection (Bucharest 2021)
- International Conference on Environmental Engineering and Management (ICEEM 2021, 2023)
- International Management Conference (IMC 2021, 2022)

## ANPCDEFP dissemination

**Multiplier events (TUIASI & UNITBV) – press communications**

## UNITBV News Letter

**Project website** hosted by the UNITBV server [http://envedu.unitbv.ro/en\\_US/](http://envedu.unitbv.ro/en_US/)

You are invited to visit the EnvEdu-OERs  
project website

[http://envedu.unitbv.ro/en\\_US/](http://envedu.unitbv.ro/en_US/)



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